



澳門大學
UNIVERSIDADE DE MACAU
UNIVERSITY OF MACAU



FAH

人文學院
FACULDADE DE LETRAS
FACULTY OF
ARTS AND HUMANITIES



孔子學院
INSTITUTO CONFÚCIO
CONFUCIUS INSTITUTE

ACADEMIC YEAR 2025/2026
2ND SEMESTER MANDARIN COURSES



Course Level	Elementary I	Elementary II	Intermediate I	Intermediate II	Pre-advanced	Advanced
Date	07/01/26 15/05/26	08/01/26 15/05/26	08/01/26 15/05/26	08/01/26 15/05/26	07/01/26 15/05/26	07/01/26 15/05/26
*Please note that the last class for all courses will be a graduation ceremony, scheduled on 15/05/2025 (Fri) 19:00-20:30						
Day of the Week	Mon and Wed	Tues and Thurs	Tues and Thurs	Thurs and Fri	Mon and Wed	Mon and Wed
Time	Class A: 7:00pm-8:30pm Class B: 8:30pm-10:00pm	7:00pm 8:30pm	8:30pm 10:00pm	7:00pm 8:30pm	8:30pm 10:00pm	7:00pm 8:30pm
A total of 30 class sessions with 1.5 hours each (i.e. equivalent to a total of 45 hours)						
Eligibility	1. Non-native Chinese speakers (i.e. mother tongue is neither Cantonese nor Mandarin). 2. Adults over 18 years old with a valid permit to stay in Macau throughout the entire course period. 3. An oral proficiency interview will be conducted by phone with those who applied to Elementary Mandarin II or above level.					
Fee	Free of charge					
Venue	University of Macau					
Award of Certificate	Students are required to fulfil the minimum 80% attendance requirement and obtain a final grade of D or above in the final exam in order to receive a "Certificate of Completion"					
Important Notes about the course	1. These are all intensive non-degree Chinese language courses that comprise of whole class lectures, tutorials, assignments, exams/presentations. 2. Students are expected to actively participate in class discussions and spend at least 1-2 hours per week to prepare for the classes and conduct assignments outside of the classroom. 3. Attendance is very crucial for these courses. Students are required to attend at least 80% of all class meetings (i.e. 24 out of 30 sessions). Late and/or leave class early with a span of 20 minutes or more in total will also be considered as absent. 4. Students may apply for leave to justify their absence(s), but the Confucius Institute will only consider justifiable reasons related to personal illness, work and force majeure (excluding personal or vacation leave reason) . For leave related to work, students can only apply for 3 days per semester, at maximum.					

☎ (+853) 8822 4500

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FOR DETAILS
PLEASE VISIT:





COURSE DETAILS

General Description and Objectives:

This course is designed for students who want to have a basic command of Chinese language and culture. Course objectives are for the student to build a solid foundation and to develop their four languages skills: speaking, writing, listening, and reading. The emphasis is on correct pronunciation, accurate tones and mastery of basic grammatical structures. The relationship between language and culture and the sociolinguistically appropriate use of language will be stressed throughout.

Learning Outcomes:

- Distinguish the tones and sounds of Chinese, pronounce individual sounds and tones according to the Pinyin system of modern standard Chinese, write down dictated syllables with correct tones as required;
- Comprehend general information and vocabulary when the communication partner uses objects, gestures, and visuals in speaking or writing;
- Comprehend the message or conversation using contextual clues, key words redundancy, paraphrase or restate-ment; and
- Perform basic communicative functions in face-to-face social interactions using a string of short sentences.

Admission Requirement:

- Have not learned Chinese at all or only know less than 50 words

Course Weightings:

Attendance	20%
Class Participation	10%
Course Assignment	10%
Dictation	10%
Oral Quiz	20%
Final Examination	30%

Reference Books:

- Integrated Chinese: Simplified Characters Textbook, Level 1, Part 1, 3rd Edition by Yuehua Liu et al. [ISBN 978-0-88727-638-5]
- Integrated Chinese: Character Workbook, Level 1, Part 1, 3rd Edition by Yuehua Liu et. al. [ISBN 978-0-88727-648-4]

COURSE SCHEDULE

JANUARY 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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FEBRUARY 2026

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APRIL 2026

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Date:

07/01/26 - 15/05/26

Every Mondays and Wednesdays

A total of 30 class sessions with 1.5 hrs each or equivalent to a total of 45 hours

Time:

Class A: 7:00pm-8:30pm

Class B: 8:30pm-10:00pm

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COURSE DETAILS

General Description and Objectives:

This course, as a continuation of Integrated Chinese: elementary level I, aims to further enhance students' proficiency of the Chinese language. They are expected to understand Chinese texts, use the language correctly and confidently, and know some Chinese culture through language learning. Through classroom practice, students will gain a basic command of the spoken and written language, as well as the cultural knowledge in which this living language is embedded.

Learning Outcomes:

- Use Pinyin skillfully;
- Strengthen the pronunciation;
- Use the Chinese language to confidently communicate on a range of topics related to everyday situations;
- Handle a number of uncomplicated communicative tasks in straightforward social situations;
- Ask a few formulaic questions; and
- Perform basic communicative functions in face-to face social interactions using a string of sentences.

Admission Requirement:

- Knowledge of Pinyin;
- Master around 50 common Chinese words related to daily life and school life;
- Master the numbers;
- Master commonly used basic structures;
- Master commonly used interrogative sentences;
- Master attributive expressions for indicating possession; and
- Master adverbs of degree.

Course Weightings:

Attendance	20%
Class Participation	10%
Course Assignment	10%
Dictation	10%
Oral Quiz	20%
Final Examination	30%

Reference Books:

- Integrated Chinese: Simplified Characters Textbook, Level 1, Part 2, 3rd Edition by Yuehua Liu et al. [ISBN 978-0-88727-670-5]
- Integrated Chinese: Character Workbook, Level 1, Part 1, 3rd Edition by Yuehua Liu et. al. [ISBN 978-0-88727-638-5]

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FOR DETAILS
PLEASE VISIT:



Date:

08/01/26 - 15/05/26

Every Tuesdays and Thursdays

A total of 30 class sessions with 1.5 hrs each or equivalent to a total of 45 hours

Time:

7:00pm-8:30pm



COURSE DETAILS

General Description and Objectives:

This course is designed for students with prior knowledge in Chinese. It will further develop students' communicative competence in listening, speaking, reading and writing in modern Chinese as well as to deepen understanding of Chinese culture and social issues. Students will carry on conversations and participate in classroom discussions in Mandarin Chinese on various topics associated with daily life. Mandarin Putonghua and simplified characters are the medium of instruction in this course.

Learning Outcomes:

- Continue to develop basic communication skills at "survival" level (e.g. ask and answer simple questions on familiar topics and handle a simple situation or transaction);
- Combine and recombine learned materials in personal meaningful communication;
- Locate Chinese language information on familiar topics (e.g. daily life, hobbies, sports, travel and so on);
- Continue to gain concrete knowledge of Chinese customs and manners;
- Use more complex grammatical constructions and more complex sentence structures; and
- Produce a string of sentences and short passage-level language.

Admission Requirement:

- Minimum 300 commonly used words;
- Master adverbial expressions of time and place;
- Master commonly used complex predicate sentences;
- Master commonly used special sentence patterns;
- Master basic expressions for tenses and aspects;
- Master the meanings and usages of commonly used notional words and function words; and
- Master commonly used complex sentences.

Course Weightings:

Attendance	20%
Class Participation	10%
Course Assignment	10%
Dictation	10%
Oral Quiz	20%
Final Examination	30%

Reference Book:

- Integrated Chinese: Simplified Characters Textbook, Level 1, Part 2, 3rd Edition by Yuehua Liu et al. [ISBN 978-0-88727-670-5]

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A total of 30 class sessions with 1.5 hrs each or equivalent to a total of 45 hours

Time:

8:30pm-10:00pm

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COURSE DETAILS

General Description and Objectives:

This course is a continuation of Intermediate I, aiming to enhance students' skills and competence in using Chinese in general situations. It will cultivate students' four basic language skills including speaking, listening, reading and writing, with substantial emphasis laid upon developing their oral communication skills and reading comprehension. Mandarin Putonghua and simplified characters are the medium of instruction in this course.

Learning Outcomes:

- Combine or recombine language materials to talk about familiar topics pertaining to their daily lives;
- Use more complex sentence patterns to communicate on familiar topics through interactions and descriptions;
- Handle a variety of uncomplicated communicative tasks in straightforward social situations;
- Ask a variety of questions when necessary to obtain simple information to satisfy basic needs;
- Master concrete knowledge of Chinese customs and manners; and
- Produce a string of sentences and short passage-level language.

Admission Requirement:

- Minimum 600 commonly used words;
- Master complex attributive and adverbial;
- Master special sentence patterns;
- Master resultative complements;
- Master the meanings and usages of complex used notional words and function words; and
- Master complex sentences.

Course Weightings:

Attendance	20%
Class Participation	10%
Course Assignment	10%
Dictation	10%
Oral Quiz	20%
Final Examination	30%

Reference Book:

- Integrated Chinese: Simplified Characters Textbook, Level 2, Part 1, 3rd Edition by Yuehua Liu et al. [ISBN: 978-0887276798]

COURSE SCHEDULE

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COURSE DETAILS

General Description and Objectives:

This course is designed for students who have completed Intermediate II Chinese or the equivalent. While many of the linguistic tasks students learn to handle are similar to those of Intermediate Chinese, the level of language required to carry out these tasks is more advanced. It aims to help students to build up a more comprehensive understanding of the fundamental grammar of the language, and expand their knowledge of its core vocabulary and commonly used phrases. Students will carry on conversations and participate in classroom discussions in Mandarin Chinese on various topics associated with daily life. Mandarin Putonghua and simplified characters are the medium of instruction in this course.

Learning Outcomes:

- Handle a variety of communication tasks;
- Demonstrate the ability to reason and present sound argument in both oral and written discourse at the advanced level;
- Acquire knowledge relating to Chinese culture and traditions;
- Understand the nature of language, its function, structure, and interactional (social) purposes; and
- Produce passage-level language.

Admission Requirement:

- Minimum 1000 commonly used words;
- Master complements;
- Master basic rhetorical questions;
- Master the meanings and usages of complex used notional words and function words; and
- Master complex sentences.

Course Weightings:

Attendance	20%
Class Participation	10%
Course Assignment	10%
Dictation	10%
Oral Quiz	20%
Final Examination	30%

Reference Books:

- Integrated Chinese: Simplified Characters Textbook, Level 2, Part 1, 3rd Edition by Yuehua Liu et al. [ISBN: 978-0-88727-670-5]
- Integrated Chinese: Character Workbook, Level 2, Part 1, 3rd Edition by Yuehua Liu et al. [ISBN 978-0-88727-685-9]

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COURSE DETAILS

General Description and Objectives:

This advanced Chinese course is offered to students with experience on listening, speaking, reading and writing Chinese at the intermediate level. It aims to help students to increase the sophistication of their oral and written expression, improve their reading and listening comprehension, and communicate information on autobiographical topics, as well as topics of community, national, or international interest in culturally appropriate contexts. Mandarin Putonghua and simplified characters are the medium of instruction in this course.

Learning Outcomes:

- Produce more correct sentence on familiar topics in their description, explanations or comparisons;
- Handle a variety of communicative tasks;
- Converse with ease and confidence when dealing with the routine tasks and social situations;
- Speak about some topics related to employment, current events, and matters of public and community interest;
- Use communicative strategies such as rephrasing and circumlocution; and
- Produce passage-level language and discourse.

Admission Requirement:

- Minimum 1500 commonly used words;
- Produce more correct sentence on familiar topics in their description, explanation or comparisons;
- Handle a variety of communicative tasks;
- Converse with ease and confidence when dealing with the routine tasks and social situations;
- Speak about some topics related to employment, current events, and matters of public and community interest;
- Use communicative strategies such as rephrasing and circumlocution; and
- Produce paragraph-length language.

Course Weightings:

Attendance	20%
Class Participation	10%
Course Assignment	10%
Dictation	10%
Oral Quiz	20%
Final Examination	30%

Reference Book:

- Integrated Chinese: Simplified Characters Textbook, Level 2, Part 2, 3rd Edition by Yuehua Liu et al. [ISBN: 978-0-88727-688-0]

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